STUDENT HANDBOOK

EAST LONGMEADOW, MASSACHUSETTS

Revised 2015

Principal's Office	525-5460	Press 0
To report an absentee	525-5460	Press 1
Health Room	525-5460	Press 2
Guidance Office	525-5460	Press 3
Athletic Director's Office	525-5460	Press 4
Career Center	525-5460	Press 5
Superintendent's Office	525-5450	Press 0
Cafeteria	525-5450	Press 2
Special Education Office	525-5450	Press 3
Transportation	525-5450	Press 5

ACKNOWLEDGEMENTS

The Student Handbook of Rules and Regulations represents the combined efforts of parents, students, faculty members, and community representatives, as well as the administration. A committee met to review and revise the discipline code that is contained within these pages. The Handbook Review Committee members were as follows:

Administration: Ms. Gina Flanagan, Principal

Mr. Robert Marchewka, Assistant Principal

Mr. Frank Paige, Assistant Principal

Parents: Ms. Maria Murphy

Ms. Amie Singh

Staff: Ms. Marilyn Burke

Ms. Meghan Weiss Dr. Ellie Covey

Students: Ms. Maria Boucher

Ms. Jessica Wang Mr. Jonathan Torcia

ADMINISTRATOR'S MESSAGE

September 2015

TO THE EAST LONGMEADOW HIGH SCHOOL COMMUNITY:

East Longmeadow High School continues to work toward preparing our students to be productive, well educated and responsible citizens. We believe that in order to accomplish this goal, our staff and students should model and practice the principles of self discipline, respect, courtesy and positive collaboration.

This handbook serves as a guide to producing a learning environment where all members of our community feel safe, supported, appropriately challenged, respected and valued. It is the expectation that all students and their families read this document carefully so that it can serve as a resource.

Along with the rules and regulations, the student handbook also highlights academic, social and civic expectations of ELHS. Our mission statement proclaims that, "as a community of learners, we will engage in critical thinking, learn collaboratively, honor diversity, and strive for success." This handbook outlines our expectations and method of assessment for growth and development of these skills and attributes.

The handbook was prepared jointly by members of the student body, faculty, administration and parents and was approved by the East Longmeadow School Committee. As we work towards helping our students reach their fullest potential, the staff of East Longmeadow High School hopes that our community will have a positive and productive high school experience.

Sincerely,

Gina Flanagan Principal

2015-2016 SCHOOL EVENTS

Freshmen Orientation August Fall sports begin Class assemblies Senior Class picnic September: Presentation of theme Club Fair Freshmen Class Elections Open House Senior Class College Planning Night October: Homecoming Weekend Winter Sports Night Sophomore Class College Planning Night Spirit Week **Fundraisers** November: Ziti Dinner December: National Honor Society Induction Winter Concert Holiday Fundraisers Junior Semi Formal Senior Semi-formal January: Drama Production Financial Aid Night Open House February: Black History Grade 8 Night Chamber Music and Jazz Recital March: Spartanum COPE Classic Volleyball

> All Bands Concert All Choral Concert

Spring sports begin

Junior Class College Planning Night

April:	Alcohol Awareness Week Senior Banquet Chamber Music Recital
May:	Student Achievement Night Staff Appreciation Week Spring Concert Senior Prom

June: Class assemblies

Graduation

Fall Sports Night Class Elections

Drama Production

^{*}All activities are subject to change.

TABLE OF CONTENTS*

Alcohol Tester	32
Athletics	51
Athletic Activity Cards	55
Athletic Department Offerings	56
Athletic Training Code	52
Attendance Policy	20
Basic Regulations	18
Block Schedule	17
Canine Searches	30
Cell phone / Electronic Device Policy	18
Chapter #766	33
Civil Rights	33
Co-curricular Activities	46
Co-curricular Eligibility Code	44
Computer Lab Policy	27
Constitution of Classes	41
Constitution of Student Council	37
Course Requirements for State Colleges	15
Dismissal	21
Eligibility	53
Field Trips	23
Graduation Requirements	14
Guidance	34
Health Services	25

TABLE OF CONTENTS (continued)

Library	34
Make-up Work	23
Mission Statement and Expectations	8
No School Information	22
Participation Regulation	55
Proper Conduct	54
Public Notice	33
Report Cards	16
School Songs	57
Search and Seizure	31
Security Drill	28
Services	34
Staff listing	58
Student Athletic Fee	55
Student Council and Class Organization	36
Student in Good Standing	18
Student Parking	29
Student Rules and Regulations	18
Tardiness	20
Teacher Assigned Detention	24
Tobacco Free Policy	31

^{*}Specific information about discipline procedures and school regulations can be found in the East Longmeadow Public School Code of Conduct.

MISSION STATEMENT

As a community, we will **ENGAGE** in critical thinking, **LEARN** collaboratively, **HONOR** diversity, and **STRIVE** for success.

EAST LONGMEADOW HIGH SCHOOL EXPECTATIONS

Students will....

LEARNING EXPECTATION #1: Develop effective independent & collaborative work habits & practices.

- Communication skills in collaborative work
- Participation as a member of a team
- Self management
- Self advocacy
- Use of technology

LEARNING EXPECTATION #2: Develop effective critical thinking & creativity skills.

- Analysis of information
- Application and synthesis of information
- Evaluation of information, thoughts & ideas
- Creation of new thoughts & ideas

LEARNING EXPECTATION #3: Demonstrate effective literacy and communication skills.

- Writing: Topic development & process
- Writing: English conventions
- Reading: Comprehension
- Reading: Utilizing tools & strategies to increase comprehension
- Digital Literacy

LEARNING EXPECTATION #4: Demonstrate an understanding of social and civic responsibilities.

- Local & global community service
- Responsibility for one's own behavior
- Social skills
- Civic responsibility

In order to ensure that we are consistently developing and reinforcing these expectations, a school wide rubric has been created to provide clear and detailed information regarding these expectations. Our students will receive regular feedback on their progress with the expectations.